I. Course Goals

The fall of the Iron Curtain and the collapse of communism in Central and Eastern Europe (CEE) represent a dramatic turning point in contemporary political history. The “annus mirabilis” of 1989 opened a way to political, economic and social changes not anticipated by anyone even weeks before the changes swept the region. This course will focus on the international dimension of transition in Central Europe (Poland, Hungary, Czech Republic and Slovakia) which had strong cultural and institutional ties to Western Europe before the post-World War II and the subsequent communist takeover, and thus logically embarked on the path toward re-joining key European and Transatlantic organizations. The course will examine the CE countries’ road to EU membership in 2004 and assess how EU accession has affected or changed them, including their domestic politics, governing institutions and public policies. It will also examine how the CE countries have behaved as EU member states, addressing the questions: What are the CE countries’ interests in the EU and how have they sought to influence EU policymaking? How have their interests and behavior been shaped by the countries’ position as: new member states; relatively small member state (all apart from Poland); relatively poor member states; and post-communist member states? The course will also deal with the security dimension of the relationship covering all relevant developments connected with both the EU and NATO.

II. Teaching Methods

In general, there will be two hours of lecture or seminar each week. Attendance at both lectures and seminars is compulsory. The lectures by the instructor are meant to cover the topics of the week, but not at the expense of effective learning. Students are welcome to cut in with questions, differing opinions and other pertinent contributions during the lecture. Seminars are to provide opportunities for teams of students to take charge of a session, make a presentation (no more than 15 minutes each) and lead discussions on a question or an issue. For this purpose, it is recommended that a one to three page “pointed outline” be distributed. Observing each other’s performance may also be a helpful learning process. The instructor will assist in preparation and give his critical comments.
III. Course Requirements

Course readings are listed in the course outline below. Students will be responsible for reading the required material PRIOR to the seminar for which it has been assigned. Readings will serve as the basis for class discussions. The instructor reserves the right to alter the readings in order to facilitate the class. The students are required to regularly follow the latest developments connected with the course topics using the www.europa.eu.int, www.euractiv.com, www.politico.eu, www.euobserver.com websites, The Economist (www.economist.com) and the Financial Times (www.ft.com).

In order to complete the course the students need to have full attendance (only one class can be missed, but only when excused), pass a written test (open-question test) and submit an essay (electronically via e-mail). Students are encouraged to come up with their own suggestions regarding the essay topics. The essay should meet all requirements for an analytical work and be properly footnoted. **The essay deadline is May 24, 2018 by 5pm.**

Work will be submitted according to the following instructions:

- 3500 words (+/- 300 words), editor Microsoft Word, size 12, spacing 1,5 in Times New Roman, front page, footnotes, list of sources, pagination.

Plagiarism is automatically resulting in a failing grade for the course.

IV. Assessment

The final course grade will be determined as follows:

- Class Participation and Attendance: 20%
- Final Essay: 50%
- Written Test: 30%

**Grading Scale:**
- A = 100 – 90 %
- B = 89.9 – 80 %
- C = 79.9 – 75 %
- D = 74.9 – 70 %
- E = 69.9 – 60 %
- F = 59 % or less

V. Course Content

**Lectures and seminars:**
*Thursday 13:15-14:45, Room No. 2.31 (building at Křižkovského 12)*

- Lecture (L)
- Seminar (S)
- Compulsory Reading (CR)

**Core Texts:**

*** Compulsory readings are highlighted in blue

WEEK 1 – 22. 2. 2018
L: COURSE INTRODUCTION

WEEK 2 – 1. 3. 2018
L: THE ORIGINS OF CENTRAL EUROPE COOPERATION


WEEK 3 - 8. 3. 2018
S: THE ORIGINS OF CENTRAL EUROPE COOPERATION


WEEK 4 - 15. 3. 2018
L: CENTRAL EUROPE AND THE EUROPEAN COMMUNITY 1957-1989


WEEK 5 - 22. 3. 2018
READING WEEK – NO CLASS

WEEK 6 - 29. 3. 2018


- Chapter 4 – Moscow’s Response to West European Integration, 1947 – 1973 (Presentation 1)
- Chapter 6 – The Lack of an EC Ostpolitik, 1957 – 1985 (Presentation 2)
- Chapter 7 – The EC and the CMEA : Deaf-Mutes Communicate (Presentation 3)

WEEK 7 - 5. 4. 2018
L: CENTRAL EUROPE AND THE EUROPEAN COMMUNITY AFTER 1989


- The 10 + 2 Enlargement Round: Opportunities and Challenges—N. Nugent
- The Unfolding of the 10 + 2 Enlargement Round—N. Nugent
- Institutions and Governance—D. Phinnemore
- Intergovernmental Politics—M. Baun
- European Identity—L. Buonanno, and A. Deakin
- The Citizenry: Legitimacy and Democracy—J. Mather
- Intergovernmental Politics—M. Baun


WEEK 8 - 12. 4. 2018
S: CENTRAL EUROPE AND THE EUROPEAN COMMUNITY AFTER 1989


WEEK 9 - 19. 4. 2018
S: EU'S EASTERN ENLARGEMENT: DOMESTIC POLITICAL AND ECONOMIC CONTEXT


WEEK 10 - 26. 4. 2018
S: THE IMPACT OF EU EASTWARD ENLARGEMENT: FOREIGN POLICY AND EUROPEANIZATION


WEEK 11 - 3. 5. 2018
S: CENTRAL EUROPE’S SECURITY


WEEK 12 - 10. 5. 2018
FINAL TEST